



School of Health,
Care and Social
Welfare

Course syllabus – Third cycle Course

Qualitative Research Methods II, 7,5 credits

Kvalitativa forskningsmetoder II, 7,5 hp

Course code	FHVVo06
Established date	2016-02-11
Established by	School of Health, Care and Social Welfare
Valid from	Fall semester 2018
Main fields of study	Care Sciences, Public Health Science, Physiotherapy, Social Work and Work Life Studies
Area of education	Health and Welfare
Level of the course	Third cycle
Form of Education	Higher education, study regulation of 2007
Language	English
Grading System	Two-grade scale
Change date	2020-06-02

Specific requirements

A completed bachelor's degree from an institution of higher education of three years or more, equivalent to 180 credits in one of the following subject areas: Public Health Science, Caring Science with Specialization in Nursing, Nursing Science, Medical Science, Physiotherapy, Social Work, Sociology, Psychology, or the equivalent. In addition, Swedish B/Swedish 3 and English B/English 6 are required. For courses given entirely in English exemption is made from the requirement in Swedish B/Swedish 3.

Objectives

The objective of the course is for students to acquire additional in-depth knowledge of qualitative methodological approaches applicable to the health and welfare area, as well as of the philosophy of science.

Learning outcomes

Upon completion of the course, students are expected to be able to:

1. Give proof of an enhanced ability to critically review and reflect upon perspectives from the philosophy of science
2. Evaluate and argue for the choice of different qualitative methodological approaches
3. Make ethical assessment regarding different qualitative methodological approaches
4. Show a deeper understanding of selection in different qualitative methodological approaches
5. Show a deeper understanding of data collection and analysis in different qualitative methodological approaches
6. Evaluate and apply quality criteria in different qualitative methodological approaches

Course content

The course comprises two parts. It begins with an overview of current ontological, epistemological and methodological issues in the philosophy of science that are of relevance to qualitative and quantitative research approaches within health and welfare. The second part deals with a number of qualitative methodological approaches relevant to the health and welfare area. The focus is on conveying broad and in-depth knowledge of different qualitative methodological approaches. The approaches are discussed with regard to adequate selection, ethics and quality criteria.

Tuition

Teaching and learning take place in the form of lectures, seminars and/or exercises. The purpose of these teaching methods is for the students to train active searches for knowledge, cooperation, discussion, argumentation and critical reflection. In the course, a pedagogical (web-based) platform is used for the presentation of course materials, communication and discussion.

Examination

- ASSIGN 1 Hand-in assignment, 1,5 credits, individual assignment, learning objectives 2; grades Fail (U) or Pass (G).
 ASSIGN 2 Hand-in assignment, 4,5 credits, individual assignment, learning objectives 2-6; grades Fail (U) or Pass (G).
 SEM 1 Seminar, 1,5 credits, active participation in the seminar, learning objectives 1, grades Fail (U) or Pass (G).

Possible re-examinations: 5

Marks/grades

Pass (G) or Fail (U).

In this course, the general rules and guidelines on deception and disturbance at Mälardalen University are applied. For more information see mdh.se, and *Deception and Disturbance*.

Reading List

For information, please contact the responsible department