



School of Health,  
Care and Social  
Welfare

## Course syllabus – Third-cycle Course

### Health and Welfare – Perspectives on Equity, Access and Participation, 7,5 credits

#### Hälsa och välfärd – Perspektiv på jämlikhet, tillgänglighet och delaktighet, 7,5 hp

Course code	FHVV009
Established date	2018-02-21
Established by	School of Health, Care and Social Welfare
Valid from	Fall semester 2018
Main fields of study	Care Sciences, Health Science, Physiotherapy, Social Work and Work Life Studies
Area of education	Health and Welfare
Level of the course	Third cycle
Form of Education	Higher education, study regulation of 2007
Language	English
Grading System	Two-grade scale
Change date	2020-05-27

#### Specific entry requirements

A Bachelor's degree in Public Health Science, Physiotherapy, Medical Science, Psychology, Social Work, Sociology, Caring Sciences with Specialization in Nursing, or the equivalent. In addition, Swedish B/Swedish 3 and English B/English 6 are required. For courses given entirely in English exemption is made from the requirement for Swedish B/Swedish 3.

#### Objectives

The objective of the courses is for students to acquire in depth knowledge of current and future societal challenges and related research problems for equity, access and participation in health and

welfare. Further, the objective of the course is for students to apply this knowledge within their own field of research.

### **Learning outcomes**

On completion of the course the student/doctoral student shall be able to:

1. Describe ideological and theoretical perspectives on the research domain of health and welfare
2. Analyse a research problem in health and welfare
3. Analyse compare and evaluate the concepts of equity, access and participation from different perspectives
4. Contrast national and international perspectives on equity, access and participation in current research
5. Describe the current research on equity, access and participation in relation to their own research project and to their own values and positions
6. Analyse how policy documents influence equity, access and participation in health and welfare
7. Describe current and future challenges in equity, access and participation in health and welfare
8. Explain and analyse the principles, application, challenges and opportunities of a participatory research design from epistemological and ethical perspectives

### **Course content**

Ideological and theoretical perspectives on the research domain of health and welfare.

The student's/doctoral student's own project in relation to research domain of health and welfare.

The implications of the concepts of equity, access and participation and the applications of the concepts in national and international research and also in their own research project.

Analysis of policy documents in the form of legal text (e.g. the Discrimination Act, the Health and Medical Services Act, the Social Services Act, the Education Act and the Swedish Act concerning Support and Service for Persons with Certain Functional Impairments) and conventions (e.g. the Convention on Human Rights, the Convention on the rights of Child, guidance documents for health and medical care, WHO's national public health objectives) and their relation to access and participation for equity in health and welfare.

Current and future challenges regarding equity, access and participation within the area of health and welfare. Epistemological and ethical perspectives on participatory research design.

### **Teaching methods**

Teaching methods are based on the student's independently and actively seeking knowledge, and also analyzing and evaluating this knowledge in relation to their own project. Teaching takes place in the form of seminars, lectures and independent written and oral assignments.

### **Examination**

ASSIGN 1 Individual written assignment, 3 credits. Individual written assignment concerning learning outcomes 1-5. Marks Fail (U) or Pass (G).

ASSIGN 2 Individual written assignment, 3 credits. Individual written assignment concerning learning outcomes 6-8. Marks Fail (U) or Pass (G).

SEM 1 Seminar, Oral examination, 1,5 credits, concerning learning outcomes 6-8. Marks Fail (U) or Pass (G).

Possible re-examinations: 5

### **Marks/grades**

Pass (G) or Fail (U).

In this course, the general rules and guidelines on deception and disturbance at Mälardalen University are applied. For more information see [mdh.se](http://mdh.se), and *Deception and Disturbance*.

### **Reading List**

For information, please contact the responsible department